



## Kolb Learning Style Inventory

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**Language:** English, French, Spanish

**Administration:** Self-scored, paper-based,

**Completion Time:** 20-30 minutes

The Learning Style Inventory is a statistically reliable and valid, 12-item assessment tool, developed by David A. Kolb, Ph.D. Based on Experiential Learning Theory, it identifies preferred learning styles, and explores the opportunities different styles present for:

- Problem Solving
- Working in Teams
- Resolving Conflict
- Communicating at Work
- Communicating at Home
- Considering a Career

### The Four Learning Styles

- Diverging: combines preferences for *experiencing* and *reflecting*
- Assimilating: combines preferences for *reflecting* and *thinking*
- Converging: combines preferences for *thinking* and *doing*
- Accommodating: combines preferences for *doing* and *experiencing*

### The LSI3.1 features:

- Actually takes participants through the Cycle of Learning as they go through the booklet
- Clearly explains the impact of Learning Styles on Team Work, Conflict Resolution, Communication and Career Choices
- Provides practical advice for developing weaker styles
- Use of four color reinforces concepts
- Based on a norm population of 6,977 LSI Users

### Support Material:

This manual features a new norm population of 6,977 LSI users. This is a larger, more diverse, and more representative normative sample population. The technical manual includes:

- a description of the conceptual foundations
- a description of the inventory's purpose, history and format
- the characteristics of the normative sample
- internal reliability and test-retest reliability studies, and
- information on the internal and external validity